

## AAU-001-0012110 Seat No. \_\_\_\_\_

## First Year B. A. (Sem. II) (CBCS) Examination

April / May - 2016

Functional English: Paper - III (Phonetics)

Faculty Code : 001

e :	$2\frac{1}{2}$ Hours ]		[ Total Marks : 50
	SI	ECTION -	I
	commonly o	ccurs in the	weak forms of many words.
(A)	/e/	(B)	/Λ/
(C)	/ə/	(D)	None of the above
	does not occu	r in the ini	tial position in words.
(A)	/u/	(B)	/u:/
(C)	/e/	(D)	None of the above
In	the word internation	nal, the	syllable is accented.
In (A)		(B)	•
	First	(B)	•
(A) (C) Th	First Third	(B) (D)	Second
(A) (C) The	First Third e suffix-s or -es is pro	(B) (D)	Second Last
(A) (C) The	First Third e suffix-s or -es is pround. Voiced	(B) (D) nounced /-z /	Second  Last  if the root ends in a
(A) (C) The sou (A) (C)	First Third e suffix-s or -es is pround. Voiced	(B) (D) nounced /-z / (B) (D)	Second Last  if the root ends in a  Voiceless Fricative
(A) (C) The sou (A) (C)	First Third e suffix-s or -es is pround. Voiced Nasal English orthographic	(B) (D) nounced /-z / (B) (D)	Second Last  if the root ends in a  Voiceless Fricative

6	6 The words ending in -ious take the primary accent on						
(A) Syllable preceding the suffix							
	(B)	Penultimate syllable					
	(C)	Ante-penultimate syllable					
	(D)	None of the above					
7	Eng	lish has rhythm					
	(A)	Stress-timed	(B)	Syllable-timed			
	(C)	Falling	(D)	Rising			
8	In connected speech, the words are likely to get more accent.						
	(A)	Content	(B)	Form			
	(C)	Grammatical	(D)	Attitudinal			
9		patterns of variations of of a language.	pitch	of the voice constitute the			
	(A)	Rhythm	(B)	Tone			
	(C)	Intonation	(D)	Accent			
10	In t	the word political, the		syllable is accented.			
	(A)	First	(B)	Second			
	(C)	Third	(D)	Last			
SECTION II							
1	Attempt short notes on any two:						
	(a)	(a) Central Vowels					
	(b)	(b) Allophones of the Affricates sounds					
	(c) Rhythm						
	(d)	Strong and weak forms					
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2 Attempt any two long questions:

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- (a) Discuss word accent and its rules.
- (b) Write a note on Intonation with special reference to Rising tone.
- (c) Write a note on accent in connected speech
- (d) Write a note on allophones of any four plosives.
- 3 (a) Transcribe the following and mark the primary accent.
  - (a) examination
  - (b) information
  - (c) notion
  - (d) pathetic
  - (e) themselves
  - (b) Mark the primary accent considering that the sentences 5 are spoken without any specific emphasis and indicate the tone group.
    - (a) You must include good quotations, examples and a great deal of humour in your speech.
    - (b) If it doesn't rain tomorrow, we will go to her house and then to her school.
    - (c) When you go to do your shopping, will you kindly get me some sugar, a few packets of milk and some writing paper?
    - (d) He is a very good student but there is an arrogance of knowledge in him which sometimes shows him in a bad light.
    - (e) There was once a small cat named Billy, who liked to cook and could cook all kinds of food.